

21st Century Community Learning Centers Program

21st CCLC Reviewer Scoring Report – Cohort 10



Applicant Name:	Judy A. Morrill Recreation Center
Proposal Ranking:	27
Average Score	111.3/ 125

Proposal Strengths:

- The application succinctly analyzes need and describes the services and activities to be provided to students. The professional development of staff is also noted as a strength.
- The application builds upon the foundation that has been laid in the last grant cycle and you can clearly see the improvements and enhancements are proposed to make it an even more inclusive and a program that makes a lasting impact locally.
- Application is very well done, and programming will cover a broad range of ages, in addition to having a location and times that will be very beneficial and convenient to families, and focusing on STEAM programming will be very beneficial to youth.

Proposal Weaknesses:

- The program does not prioritize or actively recruit participants who are at greatest need of services under the criteria for being educationally disadvantaged. The means for evaluating the quality and provision of services to families and non-cognitive supports for youth is dependent upon surveys of students and parents. As surveys rely on self-reported data (and may not be completed by all participants), a more reliable means of monitoring program effectiveness is needed. This will also yield ongoing data throughout the year that can be used to inform adjustments. Although the program denotes use of a few intentional curricula, none is indicated to support the academic development of younger participants.
- The sustainability plans for this application are weak in that there are goals that are listed (1.) be more intentional about sharing our success, 2.) forge new partnerships, 3.) secure additional volunteers and donations, and 4.) find innovative ways to work with our community to support youth outcomes.), but there are no objectives or plans listed of how the program looks to fulfill those sustainability efforts
- Additional sources of funding will need to be identified to ensure program can continue in the event that 21CCLC funding is discontinued.

Top Areas Where Points Were Lost:

- Evaluation
- Program Sustainability
- Professional Development
- MOU's
- Priority Points